## Leopold Primary School RSE Substantive Progression Framework 2021-2022

## **Relationships Education**

| RSE Themes   | Year 1   | Year 2   | Year 3   | Year 4   | Year 5   | Year 6  |
|--|--|--|--|--|--|---|
| Rights and responsibilities and Caring Friendships         | -Know the characteristic of friendships including mutual respect                           | -Know that healthy<br>friendships are positive<br>and welcoming  | -Know that most<br>friendships have ups<br>and downs and that<br>resorting to violence is<br>never right | Know how to recognize who to trust and who not to trust                                      | -Know how to seek<br>help or advice from<br>others if needed                   | -Know how to judge<br>when a friendship is<br>making them unhappy                                       |
| Families and People<br>who care for me                     | - Know that families<br>are important and the<br>characteristics of<br>healthy family life | -Know that others'<br>families sometimes look<br>different than their<br>family  | -Know that stable and caring relationships are at the heart of happy families                            | -Know how to recognize if family relationships are making them feel unhappy or unsafe        | -Know how to manage<br>conflict and how to<br>seek help or advice if<br>needed | -Know that marriage represents a formally and legally recognized Commitment between two people          |
| Respectful<br>Relationships<br>Online relationships<br>And | -Know the importance of respecting others even when they are different                     | -Know practical steps to improve or support respectful relationships  -Know about the concept of privacy and that keeping secrets is not always safe | -Know the conventions of courtesy and manners and how we show respect in different settings              | -The importance of self-<br>respect and what to<br>expect from others in<br>terms of respect | -Know about different<br>types of bullying<br>including cyber<br>bullying      | -Know that<br>stereotypes can be<br>unfair and the<br>importance of<br>permission seeking<br>and giving |
| Being safe   | boundaries with peers and others   |  | -Know the difference<br>between appropriate<br>and inappropriate<br>physical contact                     | -Know how to respond<br>safely to adults in all<br>contexts including<br>online              | -Know how<br>information and data<br>is shared and used<br>online              | -Know how and where to report concerns or abuse   |