Leopold Primary School Religious Education Progression of Skills

Skills	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To know about religions, worldviews and understand what people believe and do	Recount how religions celebrate the <mark>belief of a</mark> <mark>creator</mark> (harvest, Puja)	Recall religious views on 'what makes us human' Describe how different religions <mark>welcome</mark> new life	Explain what makes a building sacred Compare different religious beliefs about the soul	Explain believers' views on <mark>evidence of</mark> <mark>God</mark> on Earth	Compare how religions show their <mark>commitment</mark> to God	Define the meaning of <mark>eternity</mark> .
To know how people respond to ultimate questions and big issues	Express their views	Express other people's views	Link views to their learning (I think because)	Compare beliefs	Refer to sources	Evaluate strengths and weaknesses
To know how beliefs make a difference to peoples lives	Understand why faith is important	Recall symbols and how they make people feel like they belong	Describe how features of worship impact life	Identify similarities and differences of beliefs	Explain how beliefs improve lives	Evaluate impact of beliefs