









# Y1 Curriculum Overview

Autumn Term 1

<b>MATHS</b>		<b>History</b>		
<p><b>Place value</b> To be able to sort and count objects up to and within 10.</p>  <p>To independently count forward and backwards from any number to 10. To recognise how to compare numbers and order numbers using a number line.</p>		<p><b>Our local area</b></p>  <p>To be able to identify changes within our local area, to know that changes happen over time. To be able to compare old and new from our local area.</p>		
<b>ENGLISH</b>		<b>PSHE</b>	<b>Art and DT</b>	<b>PE</b>
<p><b>Traditional tales</b></p>  <p>To talk about traditional tales and retell stories using capital letters, finger spaces, full stops and exclamation marks. To be able to talk about, write simple plans for character and setting descriptions.</p>		<p><b>Caring Friendships and Responsibilities</b></p> <p>To know how to be a good friend and to make the community a better place.</p> 	<p><b>Mark making and colour mixing</b></p> <p>To be able to know what abstract art is. To know that shapes can be used in art. To know that lines can be used. To become aware of colour mixing and painting with colours</p>	<p><b>Rugby</b></p> <p>To learn and practise the key skills of throwing, catching and moving in different directions.</p>  <p><b>PE day: Monday</b></p>
<b>RE</b>		<b>MUSIC</b>	<b>SCIENCE</b>	
 <p><b>How did we get here?</b> This unit looks at the religious belief in a God who created the world and all living things (Genesis and Brahman). It also investigates the way Judaism remembers the story (Shabbat).</p>		<p><b>Musicianship</b></p> <p>To be able to sing and tap a steady beat simultaneously.</p> <p>To understand the violin and what it sounds like.</p> 	<p><b>Materials</b></p> <p>In this unit children will describe the physical properties of a variety of everyday materials. They will compare and group together a variety of everyday materials on the basis of their simple properties. They will describe the properties of different materials, for example wood, metal, plastic, rubber, fur, towelling, nylon, wool, sponge, cotton wool, paper, card, brick, ceramics and rock.</p> 	
<b>COMPUTING</b>				
<p><b>Online safety</b></p> <p>To understand how to be safe online and how to report an issue, (to an adult)</p>				

